

ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 46.

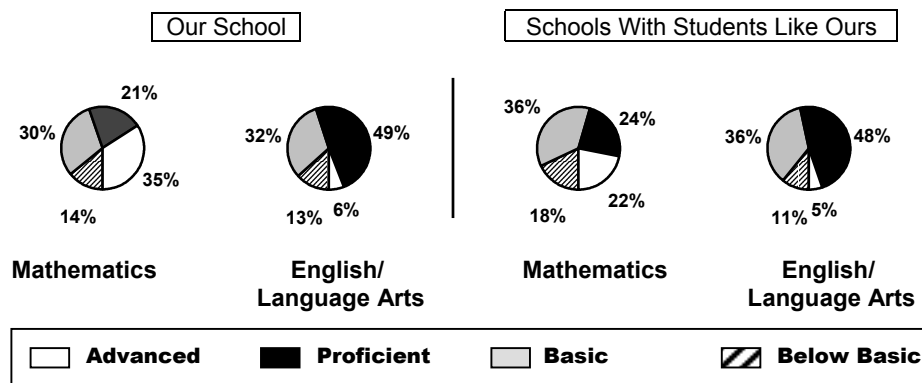
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=204)	86.8	85.8	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=187)	89.8	87.2		
Gender				
Male (n=102)	83.3	83.3		
Female (n=102)	90.2	88.2		
Ethnic Group				
African American (n=13)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=190)	88.4	85.8		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=40)	77.5	77.5		
Pay for lunch (n=164)	89	87.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,725	N/A	\$4,806	\$5,347
• Prime instructional time	88.8%	Down from 92.1%	90.8%	90.2%
• Student-teacher ratio in core subjects	19.7 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=455)				
• Attendance Rate	93.7%	Down from 96.5%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.5%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	96.1%	Up from 88.4%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Up from 1.4%	2.4%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	6.2 Days	Up from 6.1	7.7 Days	7.6 days
• Attendance Rate	95.6%	Down from 96.2%	95.2%	95.1%
• Teachers with advanced degrees	69.4%	Up from 66.7%	54%	47.7%
• Continuing contract teachers	97.2%	Up from 95.3%	88.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.6%	Down from 88%	89.5%	87.2%
• Average teacher salary	\$44,002	Up 6.7%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.5%	N/A	65.6%	65.3%
• Principal's years at the school	3	N/A	4.8	4.0
• Parents attending conferences	89.3%	N/A	97.7%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	22.7%	Up from 12.6%	28.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	Down from 0.6%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	26.5%	Up from 19%	26.2%	11.5%
• With disabilities other than speech	6.2%	Down from 7.3%	7.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Oak Grove Elementary School completed its 26th successful year. Our students performed very well on PACT testing. Math continued to be a strength.

A new tardy policy greatly reduced the number of students with more than 10 tardies for the year. Out of 490 students, 266 had less than four for the year.

Students participated in school-related activities and service learning projects such as the St. Jude's Math-a-thon, Relay for Life and Lexington Interfaith Community Services (LICS) canned food drive. They saved tabs for the Ronald McDonald House and collected dimes to buy Accelerated Reader books for a school district with limited resources.

Our band, strings and drama groups performed with excellence.

The staff provided an exemplary instructional program while receiving accreditation from the Southern Association of Colleges and Schools (SACS). Staff members provided leadership on district committees and attended seminars on the 4 Block Literacy Model, science standards, special education and math. One OGE teacher achieved National Board Certification while another has applied for this certification.

The PTA and School Improvement Council (SIC), chaired by Ann Hendrix, continue to provide leadership. They funded the expansion of classroom libraries, added active learning materials to math manipulative supplies, promoted a positive school climate with teacher appreciation celebrations for American Education Week, special holidays, PACT week and post-SACS visit; and also purchased a mural, sound system and stage curtain for the cafeteria. In 2000–2001, OGE had 30 volunteers tutor individual students and help teachers prepare materials for daily instruction.

Over the next five years we will address the challenges of improving English/Language Arts PACT scores and replacing retirees with equally qualified and enthusiastic teachers. We will provide additional training for teachers in the 4 Block Literacy Model in order to provide them with the tools needed to improve our students' E/LA PACT scores. We will use the Accelerated Reader program to motivate students and to set school-wide goals for improving reading comprehension.

Oak Grove's SIC assisted in drafting this report.
Deborah B. Wright

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	95.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	95.2	
Satisfied with home-school relations	97.4	91.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Oak Grove Elementary
479 Oak Drive
Lexington, SC 29073

Grades K-5 Elementary School

Enrollment: 455 Students

Principal

Mrs. Deborah B. Wright 803-356-0220

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com